

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF AWAPUNI SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Awapuni School (the School). The Auditor-General has appointed me, Glenn Fan-Robertson, using the staff and resources of BDO Manawatu, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the Statement of Financial Position as at 31 December 2021, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/Equity and Statement of Cash Flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 30 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

PARTNERS: Ross Hadwin Billie Stanley

BDO New Zealand Ltd, a New Zealand limited liability company, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms. BDO New Zealand is a national association of independent member firms which operate as separate legal entities.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, Members of the Board, Kiwisport and Analysis of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Glenn Fan-Robertson
BDO Manawatu
On behalf of the Auditor-General
Palmerston North, New Zealand

AWAPUNI SCHOOL (P.NORTH)

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number:	2339
Principal:	Matthew Howard
School Address:	18 Rochester Street, Awapuni
School Postal Address:	18 Rochester Street, Awapuni, Palmerston North, 4412
School Phone:	06 358 1735
School Email:	admin@awapuni-primary.school.nz

Accountant / Service Provider:



AWAPUNI SCHOOL (P.NORTH)

Annual Report - For the year ended 31 December 2021

Index

Page	Statement
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Financial Statements

1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expense
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6 - 18	Notes to the Financial Statements

Other Information

Members of the Board

Kiwisport

Analysis of Variance

Awapuni School (P.North)

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Renee Tawhiti

Full Name of Presiding Member

Matt Howard

Full Name of Principal

RENEE TAWHITI

Signature of Presiding Member

MATTHEW HOWARD

Signature of Principal

30/05/2022

Date:

30/05/2022

Date:

Awapuni School (P.North)

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	1,152,845	978,237	1,105,661
Locally Raised Funds	3	12,545	500	92,127
Interest Income		646	50	185
		<u>1,166,036</u>	<u>978,787</u>	<u>1,197,973</u>
Expenses				
Locally Raised Funds	3	2,742	2,100	2,701
Learning Resources	4	604,133	544,279	577,090
Administration	5	76,294	73,330	77,548
Finance		1,361	1,144	1,909
Property	6	419,007	334,701	408,023
Depreciation	10	31,912	23,811	29,234
		<u>1,135,449</u>	<u>979,365</u>	<u>1,096,505</u>
Net Surplus / (Deficit) for the year		30,587	(578)	101,468
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u><u>30,587</u></u>	<u><u>(578)</u></u>	<u><u>101,468</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Awapuni School (P.North)

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		121,300	116,776	19,832
Total comprehensive revenue and expense for the year		30,587	(578)	101,468
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant		3,285	-	-
Equity at 31 December		155,172	116,198	121,300
Retained Earnings		155,172	116,198	121,300
Equity at 31 December		155,172	116,198	121,300

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Awapuni School (P.North) Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Assets				
Cash and Cash Equivalents	7	115,316	50,393	212,255
Accounts Receivable	8	77,793	28,579	37,685
GST Receivable		9,179	7,663	2,325
Prepayments		28,749	1,171	3,499
Inventories	9	-	650	-
		<u>231,037</u>	<u>88,456</u>	<u>255,764</u>
Current Liabilities				
Accounts Payable	11	76,397	46,512	61,834
Revenue Received in Advance	12	632	-	202
Provision for Cyclical Maintenance	13	90,819	-	84,992
Finance Lease Liability	14	4,718	7,327	6,688
Funds held for Capital Works Projects	15	-	-	103,754
		<u>172,566</u>	<u>53,839</u>	<u>257,470</u>
Working Capital Surplus/(Deficit)		58,471	34,617	(1,706)
Non-current Assets				
Property, Plant and Equipment	10	143,103	117,177	151,072
		<u>143,103</u>	<u>117,177</u>	<u>151,072</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	40,306	28,032	25,233
Finance Lease Liability	14	6,096	7,564	2,833
		<u>46,402</u>	<u>35,596</u>	<u>28,066</u>
Net Assets		<u>155,172</u>	<u>116,198</u>	<u>121,300</u>
Equity		<u>155,172</u>	<u>116,198</u>	<u>121,300</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Awapuni School (P.North)
Statement of Cash Flows
For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		313,452	267,695	337,987
Locally Raised Funds		4,190	500	90,296
Goods and Services Tax (net)		(6,854)	-	5,338
Payments to Employees		(115,756)	(91,000)	(129,364)
Payments to Suppliers		(178,507)	(245,085)	(150,238)
Interest Paid		(1,361)	(1,144)	(1,909)
Interest Received		646	50	185
Net cash from/(to) Operating Activities		15,810	(68,984)	152,295
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment		(6,155)	(10,000)	(112,198)
Net cash from/(to) Investing Activities		(6,155)	(10,000)	(112,198)
Cash flows from Financing Activities				
Furniture and Equipment Grant		3,285	-	-
Finance Lease Payments		(6,125)	(16,184)	(7,043)
Funds Administered on Behalf of Third Parties		(103,754)	-	33,640
Net cash from/(to) Financing Activities		(106,594)	(16,184)	26,597
Net increase/(decrease) in cash and cash equivalents		(96,939)	(95,168)	66,694
Cash and cash equivalents at the beginning of the year	7	212,255	145,561	145,561
Cash and cash equivalents at the end of the year	7	115,316	50,393	212,255

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Awapuni School (P.North)

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Awapuni School (P.North) (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-20 years
Furniture and Equipment	5-15 years
Information and Communication Technology	4-5 years
Motor Vehicles	8 years
Library Resources	8 years
Leased assets held under a Finance Lease	Term of Lease

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	282,592	254,925	273,865
Teachers' Salaries Grants	533,134	463,729	464,813
Use of Land and Buildings Grants	302,264	246,813	309,128
Other MoE Grants	34,855	12,770	57,855
	1,152,845	978,237	1,105,661

The school has opted in to the donations scheme for this year. Total amount received was \$14,100.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations & Bequests	9,112	-	2,350
Fees for Extra Curricular Activities	1,729	500	2,497
Trading	198	-	120
Fundraising & Community Grants	1,506	-	87,160
	12,545	500	92,127
Expenses			
Extra Curricular Activities Costs	2,511	-	1,914
Trading	231	-	787
Fundraising & Community Grant Costs	-	2,100	-
	2,742	2,100	2,701
<i>Surplus/(Deficit) for the year Locally raised funds</i>	9,803	(1,600)	89,426

4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	23,930	20,800	22,834
Employee Benefits - Salaries	561,880	503,729	541,446
Staff Development	18,302	19,550	10,741
Text Books	21	200	1,928
Special Needs Resources	-	-	141
	604,133	544,279	577,090

5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	6,152	5,700	5,444
Board Fees	1,505	3,240	370
Board Expenses	3,150	4,500	5,054
Communication	3,653	3,850	6,719
Consumables	4,850	4,000	4,513
Operating Lease	-	-	1,046
Other	8,398	7,960	10,679
Employee Benefits - Salaries	40,566	37,000	35,748
Insurance	940	-	895
Service Providers, Contractors and Consultancy	7,080	7,080	7,080
	76,294	73,330	77,548

6. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	12,097	5,400	9,642
Cyclical Maintenance Provision	20,900	14,808	14,809
Grounds	10,364	5,500	12,070
Heat, Light and Water	19,703	12,000	13,485
Rates	3,467	3,380	3,183
Repairs and Maintenance	8,817	8,500	6,491
Use of Land and Buildings	302,264	246,813	309,128
Security	2,513	4,000	3,649
Employee Benefits - Salaries	20,288	14,000	16,073
Consultancy And Contract Services	18,594	20,300	19,493
	419,007	334,701	408,023

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	115,316	50,393	212,255
Cash and cash equivalents for Statement of Cash Flows	115,316	50,393	212,255

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	-	332	215
Banking Staffing Underuse	26,375	-	-
Teacher Salaries Grant Receivable	51,418	28,247	37,470
	<u>77,793</u>	<u>28,579</u>	<u>37,685</u>
Receivables from Exchange Transactions	-	332	215
Receivables from Non-Exchange Transactions	77,793	28,247	37,470
	<u>77,793</u>	<u>28,579</u>	<u>37,685</u>

9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Uniforms Trading	-	650	-
	<u>-</u>	<u>650</u>	<u>-</u>

10. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Building Improvements	85,269	2,926	-	-	(7,130)	81,065
Furniture and Equipment	40,590	2,357	-	-	(10,559)	32,388
Information and Communication Technology	15,464	9,872	-	-	(7,824)	17,512
Motor Vehicles	1,247	-	-	-	(326)	921
Leased Assets	7,098	8,788	-	-	(5,710)	10,176
Library Resources	1,404	-	-	-	(363)	1,041
Balance at 31 December 2021	<u>151,072</u>	<u>23,943</u>	<u>-</u>	<u>-</u>	<u>(31,912)</u>	<u>143,103</u>

The net carrying value of equipment held under a finance lease is \$10,176 (2020: \$7,098)

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Building Improvements	203,126	(122,061)	81,065	200,200	(114,931)	85,269
Furniture and Equipment	193,771	(161,383)	32,388	195,066	(154,476)	40,590
Information and Communication Technology	61,178	(43,666)	17,512	100,759	(85,295)	15,464
Motor Vehicles	2,609	(1,688)	921	2,609	(1,362)	1,247
Leased Assets	25,511	(15,335)	10,176	30,518	(23,420)	7,098
Library Resources	54,531	(53,490)	1,041	54,531	(53,127)	1,404
Balance at 31 December	<u>540,726</u>	<u>(397,623)</u>	<u>143,103</u>	<u>583,683</u>	<u>(432,611)</u>	<u>151,072</u>

11. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Creditors	19,322	12,339	18,684
Accruals	5,202	4,785	5,444
Employee Entitlements - Salaries	51,418	28,247	37,470
Employee Entitlements - Leave Accrual	455	1,141	236
	<u>76,397</u>	<u>46,512</u>	<u>61,834</u>
Payables for Exchange Transactions	76,397	46,512	61,834
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>76,397</u>	<u>46,512</u>	<u>61,834</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Other Revenue in Advance	632	-	202
	<u>632</u>	<u>-</u>	<u>202</u>

13. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	110,225	13,224	95,416
Increase to the Provision During the Year	21,293	14,808	14,809
Adjustment to the Provision	(393)	-	-
Provision at the End of the Year	<u>131,125</u>	<u>28,032</u>	<u>110,225</u>
Cyclical Maintenance - Current	90,819	-	84,992
Cyclical Maintenance - Term	40,306	28,032	25,233
	<u>131,125</u>	<u>28,032</u>	<u>110,225</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	5,373	7,327	7,832
Later than One Year and no Later than Five Years	6,888	7,564	2,948
Future finance charges	(1,447)	-	(1,259)
	10,814	14,891	9,521

Represented by

Finance lease liability - Current	4,718	7,327	6,688
Finance lease liability - Term	6,096	7,564	2,833
	10,814	14,891	9,521

15. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
2021						
Blk 1 Alterations	215599	69,168	86	(69,254)	-	-
Heatpump Replacement	222703	5,407	101	(5,508)	-	-
Basketball Hoops	225769	5,137	40	(5,177)	-	-
Playground Upgrade	222702	24,042	8,715	(29,831)	(2,926)	-
Totals		103,754	8,942	(109,770)	(2,926)	-

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Due from the Ministry of Education	-
	-

	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
2020						
Blk 1 Alterations	215599	69,168	-	-	-	69,168
Security Alarm Upgrade	215600	946	924	(1,870)	-	-
Water Damages	224115	-	5,300	(5,300)	-	-
Heatpump Replacement	222703	-	5,407	-	-	5,407
Basketball Hoops	225769	-	9,364	(4,227)	-	5,137
Playground Upgrade	222702	-	39,436	(15,394)	-	24,042
Totals		70,114	60,431	(26,791)	-	103,754

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	1,505	370
<i>Leadership Team</i>		
Remuneration	197,669	211,022
Full-time equivalent members	1.85	2.00
Total key management personnel remuneration	199,174	211,392

There are 6 members of the Board excluding the Principal. The Board held 4 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	90 - 100	120 - 130
Benefits and Other Emoluments	2 - 3	3 - 4
Termination Benefits	-	-

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

Salary and Other Payments	20 - 30	-
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

	2021	2020
Remuneration \$000	FTE Number	FTE Number
100 - 110	1.00	-
	1.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2021.

(Capital commitments as at 31 December 2020:

\$86,909 contract for the Blk 1 Alterations as agent for the Ministry of Education. This project is fully funded by the Ministry and \$78,218 has been received of which \$9,050 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$5,407 contract for the Heatpump Replacement as agent for the Ministry of Education. This project is fully funded by the Ministry and \$5,407 has been received of which \$0 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$10,404 contract for the Basketball Hoops as agent for the Ministry of Education. This project is fully funded by the Ministry and \$9,364 has been received of which \$4,227 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$44,936 contract for the Playground Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$39,436 has been received of which \$15,394 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	115,316	50,393	212,255
Receivables	77,793	28,579	37,685
Total Financial assets measured at amortised cost	<u>193,109</u>	<u>78,972</u>	<u>249,940</u>

Financial liabilities measured at amortised cost

Payables	76,397	46,512	61,834
Finance Leases	10,814	14,891	9,521
Total Financial Liabilities Measured at amortised Cost	<u>87,211</u>	<u>61,403</u>	<u>71,355</u>

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Awapuni School (P.North)

Kiwisport

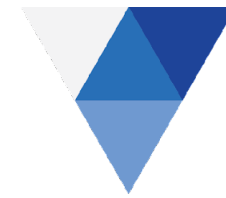
Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$1,446 (excluding GST). The funding was spent on sporting endeavours.

Awapuni School (P.North)

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Renee Tawhiti	Presiding Member	Elected	Sep 2022
Stephen Soutar - on secondment	Principal		
Matt Howard	Acting Principal	Appointed	
Stevie Minns	Parent Representative	Elected	Sep 2022
Joanna Ochoa	Parent Representative	Elected	Sep 2022
Arbbie Ganotan	Parent Representative	Elected	Sep 2022
Mark Greenem	Parent Representative	Elected	Sep 2022
Janine Stephens	Staff Representative	Elected	Sep 2022

Analysis of Variance Reporting



School Name:	Awapuni School	School Number:	2339
Strategic Aim:	<ul style="list-style-type: none"> To support and accelerate student achievement in reading, in relation to the New Zealand Curriculum 		
Annual Aim:	<p>To accelerate the progress of all students that need it in reading with a particular focus on Year 4-6 students who were below expectation in 2020.</p>		
Target:	<p>At the beginning, term one, of 2021 reading data for students years 4-6 are as follows: Above 37%, At 50%, and Below 23%</p> <p>At the beginning of term four, end of the year, 2021, reading data for students years 4-6 are as follows: Above 25%, At 36.5% and below 38.5%</p> <p>It is important to note also that the data reflects changes in school role/students actually attending, attendance rates, and change of families completely in the school due to family movement and also the impact of Covid-19 on wellness and attendance of students. The students who were present throughout the year, did not drop in their reading goals. These larger below statistics represent new attendance to our school, or lack of regular attendance in general. It also reflects, at least in part, a teacher on maternity leave, a new teacher, and a relieving teacher; where change may also be a factor implementing quality outcomes for our students.</p>		
Baseline Data:	<p>At the end of 2020 58% or 54/93 students were achieving at the expected curriculum level. 55% or 24/44 Māori students were achieving at the expected curriculum level. 68% or 13/19 Asian students were achieving at the expected curriculum level.</p>		

Tātaritanga raraunga

53% or 9/17 Pasifika students were achieving at the expected curriculum level.

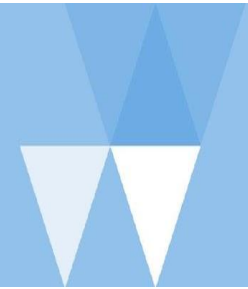
67% or 8/12 European students were achieving at the expected curriculum level.

100% or 1/1 Other students were achieving at the expected curriculum level.

Girls are performing slightly better than boys. **60% or 31/52 girls** are achieving compared to **56% or 23/41 boys**.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>We undertook the following actions:</p> <ul style="list-style-type: none"> · Individualised goals and planning. This involved tracking/discussing at meetings to allow us to identify goals for students, particularly those at risks of not meeting curriculum targets and setting goals for them. The purpose of these meetings is to keep data transparent and provide clear goals for mapping throughout the year. - Establish if extra support is needed for the teacher where a number of learners are below expectations, to ensure their learning (and the 	<p>2021 OTJ data- Reading</p> <ul style="list-style-type: none"> · Target groups improved in ability and confidence · Knowledge of literary devices has improved. · Reading knowledge has been transferred across other areas. · The enjoyment for reading and learning reading skills increased. · Personal reading challenges increased. <p>Our bi-lingual room assessment - - This data reflected the inadequacy of “He Ara Ako” measures capturing achievement data for immersion classrooms for our school set-up at this time. In reality, the</p>	<p>In reference to previous column, inadequate assessment measures account for some of this data.</p> <ul style="list-style-type: none"> · We continued to set clear expectations in the area of reading across the school in 2021. These were impacted by large absences and a transitional population, with new families also coming to attend our school. · Covid changed our delivery plan once again. This was not the same as last year. We found it easier to manage but we did not have the same buy in from our students and families. Families, on the whole, seemed 	<p>All teachers to carry on implementing the skills from this PD - with students now coming back to school and having fuller classes, teachers and students will be able to make gains on what they have begun in 2021.</p> <p>Building on professional development: Looking into structured literacy and Liz Kane’s the code.</p> <p>Considerations: Getting in contact with the refugee migrant centre and applying for access to translators for the many students that do not have english as a first language.</p> <p>When the school allows access to parents again - hold a parent evening for these families to build a greater partnership as to</p>

Tātaritanga raraunga



teachers' teaching is scaffolded).

- Provide the support for each teacher, through team discussions and also leadership brainstorming
- Monitor our target achievement register-midyear review.

Beginning teacher to be supported more by their tutor teacher to make sure success can be attained

In 2020 the staff went on PD around reading - Sheena Cameron's The Reading Book.

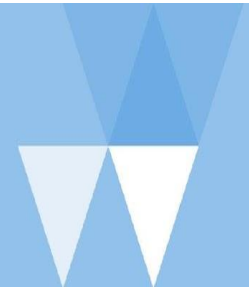
- Continued discussions around how to build students interest and investment in their own reading.

practises needed to be changed to allow for that fact that students only begin bilingual learning at year 4 (at our school), which makes many students appear below when entering into the class. For example, this is their first year of using Te Reo maori readers, so they would appear behind in contrast to their peers who may have attended immersion Te Reo Maori schooling from age 5. This makes it difficult to reflect where their actual levels are, as would using standard measures (NZ curriculum), due to switching language

less invested in online or home learning than when attended on-site learning. Some families were also impacted by a lack of access to resources, despite some being provided by the school. A lack of technology, in particular, is a big factor limiting learning for some of these families and these students.

In addition, consistent with expected impact of COvid-19 throughout NZ, we have seen higher levels of anxiety (reflected in students and families), increased distressed/difficult behaviour levels and much more time off school with illnesses which have had an impact for 2021.

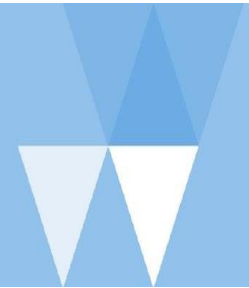
how we can help both the students and families build greater reading success for their child.



medium so effectively they then also lose the time emphasis on English readers too.

How these students had been assessed in the past has made the data unfair as to the fact that they are being assessed at their age level - whereas they should actually be assessed as the Maori level that they have started. So we continue to look at how to build our assessment measures to accurately reflect the students growth, based on the fact they have started Te Reo Maori education later.

One of our senior teachers went on maternity leave and left one class with a teacher who had been out of the classroom for a long time, this may have impacted on data collected also.



Tātaritanga raraunga

Covid has made a significant negative impact on our school with many students opting to remain home and also not engaging with online learning. Many families have not had access to or wanted to join online. This is also reflected in the data, whereby some students have had long absences.

Planning for next year:

This will be continued to be monitored by the board. They have expressed an interest that they would like Maths to be a target for the following year. They would like to see more parental involvement within the school and welcome the idea of having our school as a hub for immigrant and migrant families to learn english. Regular review of reading goals as well, despite the Maths focus, to ensure that students are continuing to excel and build on their skills and strategies.