

2024 ANNUAL IMPLEMENTATION PLAN: STUDENT PROGRESS AND ACHIEVEMENT

STRATEGIC GOALS		ANNUAL GOAL
Integrate technology effectively into teaching and learning to prepare students for a digital future.		<ol style="list-style-type: none"> 1) To pilot FLIPPED learning model in focus classes 2) Strengthen communication with parents through integrated learning stories and digital real time reporting 3) Integrate the new expectations around reading, writing and maths into our school planning and implementation
LINK TO SCHOOL VALUES	LINK TO NELPS	
<ul style="list-style-type: none"> • Manaakitanga • Mana tangata • Mana atua • Mahi tahi 	<ul style="list-style-type: none"> • Ensure every Akonga gains sound Foundation skills. We have high aspirations for every learner and support them by partnering with whanau. • Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. 	

RATIONALE/THEORY FOR IMPROVEMENT

Flipped learning

We believe that at Awapuni School, it is important that we address the learning needs of our students. We understand that students learn at different paces and some children can learn new concepts very quickly. We want to maximise the instructional time teachers have with students and engage with students' immediate needs. Our pedagogical culture allows children to engage with prior instruction to activate learning before they begin a guided session with teachers &/or peers. Flipped learning also provides autonomy for students to revisit prior learning at their own pace.

The flipped approach allows for continuous diagnostic assessment and dialogue between a teacher and student to ascertain immediate needs and next steps based on evidence. The benefits to a flipped classroom are:

- Students can revisit material at their own pace
- Allows for diversity within a lesson to meet the needs of the children
- Allows students to reflect on a new idea before coming to a discussion
- Changes the role of the teacher to an activator of learning, by increasing teacher roaming and face time with students 1 to 1.
- Increases teacher availability to optimise and build close relationships with students
- Guided lessons thinking and questioning is at a deeper level (Blooms - Applying and Analysing)
- The underlying principle allows teachers to "reach every student in every class, everyday"!

Strengthening communication with whānau

Active and consistent communication with whānau creates a window for whānau into the classroom of their child. When parents are aware of the learning that occurs in the classroom, they are better equipped to have learning conversations with the kaiako. Our community consultation highlighted heavily the need for parents to build a relationship with the school and vice versa. Informed parents make informed decisions. 2024 we will open the parent portal to HERO making the educational profile of each child visible to their parent/caregiver.

ASPIRATION

Integrate technology effectively into teaching and learning to prepare students for a digital future.
Create an open communication forum with parents/caregivers around the learning needs of their child.

ANNUAL TARGETS

By the end of 2024

Flipped learning

- Ngati Tui will have flipped the PRIME maths programme in one maths curriculum area.
- Resource bank will be created and flipped videos will be categorised
- Ngāti Tui students will be familiar with the flipped model and will demonstrate accordingly in the classroom setting.
- Ngāti Tui student will showcase the model to other classrooms over the year

Strengthening communication with whānau

- Whanau hui to outline a plan for each half of the year to be done within the first 3 weeks.
- HERO will be open so parents can view progress tracking and reporting of students.
- Teachers to create a social media connection point for whānau to share information and upcoming events.
- Whānau will have termly updates on their child's progress via HERO.

PLANNED ACTION	TIMING	RESPONSIBILITY	RESOURCING	INDICATORS OF PROGRESS	OUTCOMES - WHAT WILL WE SEE?
Teachers will participate in online Flipped learning 3.0 certificate training	3 months	Flipped learning teachers	\$70 per teacher	<ul style="list-style-type: none"> • Teachers having completed Flipped learning 3.0 certificate • Certificate is sent to Principal 	<ul style="list-style-type: none"> • Teachers are able to reach more students and have catered support. • Students are able to be more agentic with their learning.
Teachers will create digital hubs for their own classroom, utilising Google Classroom resources. Video database will be created and organised in learning areas Teacher will begin to create videos on specific PRIME maths learning intentions	Term 1 2024	Flipped learning teachers Principal to monitor progress	Software licences	<ul style="list-style-type: none"> • Each class will have a digital classroom option that will be accessible remotely. • Video database will be created 	<ul style="list-style-type: none"> • Improved outcomes in PRIME Math for students in the class. • Improved attention span during group and individual work • Increased teacher interaction time. • Appropriate use of technology
Flipped learning model to be explored with more classrooms and subject areas	Term 4 2024	Flipped learning teachers Principal to monitor progress		<ul style="list-style-type: none"> • Teachers are seeing results with PRIME and looking to branch out. • Teachers will be starting to look more into digitising their classroom. 	<ul style="list-style-type: none"> • Teachers are able to reach more students and have catered support. • Students are able to be more agentic with their learning. • Students will be comfortable working within a digital platform • Students who are unwell or away from school for justified reasons are still able to access the learning material.
Expand the HERO app functions available to the parent community. Academic reporting process will be digitised using learning stories and up to date teacher reporting on progress each term.	2024	All staff	Incorporate into work schedule	<ul style="list-style-type: none"> • Parents will be able to access student progress reports and promote communication with school regarding their child's learning. 	<ul style="list-style-type: none"> • Whanaungatanga: actively engaging in respectful working relationships with Māori learners, parents & whānau, hapū & iwi and the Māori community (likewise for Pasifika & other ethnicities). • Wānanga: encourages engagement and the expertise of parents, whānau, hapū, iwi and

					<p>Māori communities for the benefit of Māori learners' achievement.</p> <ul style="list-style-type: none"> Parents will have information to be aware of where their learner is academically, and in other aspects of their education and be provided with information as to how they can support their learner.
HERO will allow for parents/caregivers to report absences, pay fees and improve communication with school regarding upcoming events and dates.	2024	Administration	Incorporate into work schedule	Parents will be provided agency to work alongside the school	Parents will be provided agency to work alongside the school
Reading at home to be emphasised	Whole year	All staff	Classroom budget	<ul style="list-style-type: none"> Students will be provided reading and spelling material to do at home with parents/caregivers. Material for reading and spelling will be sent out via HERO Students will be able to practise sight words and encourage parents to engage in student learning 	<ul style="list-style-type: none"> The predicted outcome will be two fold. We will have students more engaged in reading as it is something that is followed up with at home and our parent community will be more involved in the learning of their child. This was brought up at our community consultation also.

ANNUAL IMPLEMENTATION PLAN: LOCALISED CURRICULUM DEVELOPMENT

STRATEGIC GOALS		ANNUAL GOAL	
A focus on all students within Awapuni school having successful and enjoyable learning experiences with a focus on a variety of categories for achievement and success		Developing cultural competence within the whole school and adhering to our founding document Te Tiriti o Waitangi	
LINK TO SCHOOL VALUES	LINK TO NELPS	LINK TO HAUTŪ	
<ul style="list-style-type: none"> Manaakitanga Mana tangata Mana atua Mahi tahi 	<ul style="list-style-type: none"> Ensure every Akonga gains sound Foundation skills. We have high aspirations for every learner and support them by partnering with whanau. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. Reduce barriers to learning for all students 	Tinana: Leadership Rapa: Representation Kakau: Accountability Koinga: Employee Role	
TARGET		<ul style="list-style-type: none"> Teachers are confident in designing curriculum that takes advantage of local circumstances Students have a strong sense of identity, language and culture 	

PLANNED ACTION	TIMING	RESPONSIBILITY	RESOURCING	INDICATORS OF PROGRESS	OUTCOMES - WHAT WILL WE SEE?
Local history and stories tour with Rangitāne looking into key people in the history of Rangitāne, the significant places that are close to our kura and the stories/ legends significant to this area and the message they carry	2023 - 2025	Principal Rangitāne representative All staff.	Cost: Facilitator - \$736 Van hire - \$200	<ul style="list-style-type: none"> Teachers will have a wide selection of information to create lessons/units of work with. Teachers will have accurate information from credible sources Teachers will have the opportunity to have individualised conversations with experts in local history. 	<ul style="list-style-type: none"> Teachers are confident that the material that they will be teaching is accurate and from credible sources. Teachers will be provided with a wide variety of information to formulate their plan for the year
Teachers will utilise learnt information to create lesson plans and commitment to learning and teaching local history.	2023 - 25	All staff	Classroom budgets for resources	<ul style="list-style-type: none"> Teachers will be able to confidently incorporate the learning material into their daily lessons and create learning material and opportunities catered to their akomanga. 	<ul style="list-style-type: none"> Students that are confident in their knowledge of local people, events and stories. Students will take pride in understanding the history of this rohe and the events that make this area unique
Teachers will explore historical sites with their classes and share the significance to Rangitāne and the impact that the sites have today with their students.	2023 - 25	All staff	Transport - bicycles, vans, buses - Utilising classroom or cultural budgets. Safety action plans.	<ul style="list-style-type: none"> Teachers will have explored at least 4 of the significant sites with their akomanga. Teachers will have completed SAPs for each of their outings to ensure safety and mitigate risk factors 	<ul style="list-style-type: none"> Students will be able to make real life references to their learning and create a more engaging and exciting learning environment. Students will have the opportunity to get out into the community and learn social safety in their surroundings.
Wānanga with Rāngitāne and identify Rangitāne specific tikanga; emulate and incorporate these ways of doing things into our day to day procedures.	2023 - 25	Rangitāne, whole school	Marae visits, wānanga with Rangitāne representatives, invitation of Rangitāne to our school events and receiving feedback.	<ul style="list-style-type: none"> School will be following tikanga that has been granted by Rangitāne School leaders will develop a positive working relationship with Iwi 	<ul style="list-style-type: none"> Tikanga Māori is upheld, normalised and respected at Awapuni School Rangitāne tikanga will be upheld at Awapuni school
Professional Growth Cycle Goals setting Planning and Design Collaboration and Implementation Feedback	Whole year	Whole staff	Time to meet: CRT release/ reliever in if required	Key elements of PGC met Tracking over the year Clear design for improvement	Teachers will be able to pursue a focus area under the umbrella of localised curriculum.

ANNUAL IMPLEMENTATION PLAN: NUMERACY AND LITERACY IMPROVEMENT

STRATEGIC GOALS		ANNUAL GOAL	
A focus on all students within Awapuni school having successful and enjoyable learning experiences with a focus on a variety of categories for achievement and success		Improve student achievement in core subjects by implementing research-based teaching strategies and monitoring student progress	
LINK TO SCHOOL VALUES	LINK TO NELPS	LINK TO HAUTŪ	
<ul style="list-style-type: none"> • Manaakitanga • Mana tangata • Mana atua • Mahi tahi 	<ul style="list-style-type: none"> • Ensure every Akonga gains sound Foundation skills. We have high aspirations for every learner and support them by partnering with whanau. • Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. • Reduce barriers to learning for all students 	Tinana: Leadership Rapa: Representation Kakau: Accountability Koinga: Employee Role	

TARGET
<ul style="list-style-type: none"> • 2024 will have all staff focusing on improving maths results for all children. A particular focus will be in the junior school as we are into our 3rd year of PRIME maths. • Te Puawaitanga will have a structured educational programme working within the parameters of Māori medium Education

PLANNED ACTION	TIMING	RESPONSIBILITY	RESOURCING	INDICATORS OF PROGRESS	OUTCOMES - WHAT WILL WE SEE?
Erica to continue PRIME development with staff	Term 1 / 2	Erica	\$2000	<ul style="list-style-type: none"> • All staff will be knowledgeable and confident delivering the PRIME maths programme • Staff will understand the correct channels to locate support and guidance. 	<ul style="list-style-type: none"> • Continued improvement in our academic progress with PRIME. PRIME will become embedded in our school culture. PRIME methods and facilitation techniques will become more streamlined.
Te Puawaitanga will be supported to create and facilitate a successful literacy programme catered to our Level 2 Māori medium education space.	Term 1 / 2	Principal Māori curriculum lead	\$4000	<ul style="list-style-type: none"> • A programme for Pānui, Reo a waha, Hānganga reo matatini 	<ul style="list-style-type: none"> • Te Puawaitanga teachers will follow the Mārutanga o Aotearoa curriculum framework and create a curriculum specific to Awapuni School. • Teachers will be able to follow the progressions of each subject to create effective learning.
Teaching an hour of reading, writing and maths each day. Teachers will not only be teaching specific elements of reading writing and maths but also incorporating this into	Whole year	All staff	Incorporate into planning	<ul style="list-style-type: none"> • Reading, writing and maths will be evident in a wide variety of curriculum areas. • Teachers will be able to distribute these elements over a wider curriculum base. 	<ul style="list-style-type: none"> • Students will be more engaged in class. • Teachers are encouraged to explore depth of learning in a wider variety of learning areas. • Learning becomes practical.

our other curriculum areas.				<ul style="list-style-type: none"> This will cater to a wider variety of students especially those with limited attention span and high learning needs. 	
Investigate the structured literacy approach as the next whole school professional development focus	Term 3/4	Senior leadership	Staff development budget	<ul style="list-style-type: none"> Prioritise with teaching staff which areas are most urgent regarding reading. Source professional development options including funding, timing and expectations of staff Participate in professional development Start to implement key ideas. Progress reports on the impact of the initiatives. 	<ul style="list-style-type: none"> Improvement in reading results throughout the whole school. Students are more confident and competent readers Teachers having a set reading programme to adhere to.

ANNUAL IMPLEMENTATION PLAN: PROPERTY AND SIGNIFICANT ASSETS

STRATEGIC GOALS		ANNUAL GOAL	
Staff will be empowered and supported in a healthy work environment. Ensure staff have everything possible to achieve the strategic goals		To accelerate the progress of all children our localised curriculum and Te Reo me ona tikanga	
LINK TO SCHOOL VALUES	LINK TO NELPS	LINK TO HAUTŪ	
<ul style="list-style-type: none"> Manaakitanga Mana tangata Mana atua Mahi tahi 	<ul style="list-style-type: none"> Ensure every Akonga gains sound Foundation skills. We have high aspirations for every learner and support them by partnering with whanau. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce. Reduce barriers to learning for all students 	Tinana: Leadership Rapa: Representation Kakau: Accountability Koinga: Employee Role	

PLANNED ACTION	TIMING	RESPONSIBILITY	RESOURCING
Completion of outstanding 5YA projects. Upgrading of block 1 and the toilet block Complete Replacement of Autex wall linings within the three rooms Complete replacement and upgrade of vinyl flooring and cabinetry. Toilet blocks need full refresh including replacing urinals with individual toilet cubicles Replace distribution board.	Term 1 2024	Principal Property advisor Project manager	5YA budget Moving of teachers currently in class to alternate teaching space during refurbishment.

<p>Security fencing project School to be fully fenced in order to support students at risk of running from school. Security fence to prevent vandalism and theft</p>	Term 1 2024	Principal Property advisor Project manager	LSM Fencing and gates and minor internal alterations Ministry project funding \$98,130 excl GST - Fencing and gates \$6953 excl GST - Internal alterations (Hallway door into office)
<p>Fundraising ideas and support We will be applying to local trusts for grants to support the below projects.</p> <ul style="list-style-type: none"> ● Junior Playground - <i>Current playground is run down falling apart.</i> ● Basketball court upgrade ● Astro turf for netball court 	2024 - 25	Principal	Various Local trusts and grants Estimated at \$40,000 + resurfacing costs Estimated at \$29,000 - \$56,000
<p>PB4L PB4L signage around school to be created and supplied. MANA Birds for school entrance PB4L signage on School Van Prizes for assembly End of term celebration for winning house</p>	2024	Principal PB4L lead Administration	PB4L funding \$10,000 Release to attend Tier 2 training
<p>2024 Cyclical Maintenance</p> <ul style="list-style-type: none"> ● External painting <ul style="list-style-type: none"> ○ Reading recovery block ○ Pool Changing rooms and Pump shed ● Internal Painting <ul style="list-style-type: none"> ○ Block 1 classrooms ○ Speech clinic ○ Block 3 classrooms and Toilets ○ Block 4 Classrooms ○ Library ○ Reading recovery ○ Pool changing rooms 	2024	Principal School Board Property management team	Cyclical Maintenance provision External - \$25,000 Internal - \$35,027
<p>10YPP projects Initial planning meeting with MOE & Watershed about priorities. Project concepts - P3</p> <ul style="list-style-type: none"> ● Upgrade of all remaining cloakroom/toilet spaces for the school ● Upgrade of hall and hall kitchen ● New School signage and school beautification 	2023 - 2028	Principal Property advisor Project manager	<p>2023/24 Clearlite, gutter and roofing replacement - \$73,000 Switchboard upgrade - \$10,500 Toilet Refurbishment - \$75,000 Heat pump replacement - Classrooms - \$16,000</p> <p>2028/29 Heat Pump replacement office area - \$13,000 Skylight replacement - \$12,700 Switchboard upgrade - \$7000</p>